

Inspection of BOSP Brighter Opportunities for Special People

Pioneer School, Ghyllgrove, Basildon, Essex SS14 2LA

Inspection date:

1 February 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding

Summary of key findings

This provision meets requirements

- Staff provide a rich range of interesting and exciting activities and experiences that engage children's interest and support their development. This includes soft-play areas, sensory rooms and the hydrotherapy swimming pool, and regular access to the extensive outdoor play space.
- Staff work exceptionally well in partnership with parents and external professionals to meet the needs of the children who attend. Parents express high levels of satisfaction with the provision. They state that their children enjoy attending and have very good relationships with the caring and committed staff team. Parents are made to feel welcome on arrival as each child is greeted by their assigned playworker, and they are comfortable to share information about their child's individual care needs.
- The manager, committee members and staff team demonstrate a strong understanding of their role in safeguarding children. There are robust policies and procedures in place, and staff work with other agencies in regard to any child protection concerns. Staff follow secure procedures and understand their responsibility to keep children safe.
- The management team supports staff well and they work together to set clear priorities for future development. The day-to-day organisation of the club is highly efficient and effective. Extensive induction procedures, team meetings and regular supervisions ensure that all staff receive effective coaching and training to support individual children's physical and medical needs.
- There are extensive systems in place to ensure that children's behaviour is managed effectively and safely. Children receive one-to-one support from a dedicated playworker, which supports children to be fully included in all activities and experiences that are offered.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY377742
Local authority	Essex
Inspection number	10127281
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 25
Total number of places	26
Number of children on roll	106
Name of registered person	BOSP Brighter Opportunities for Special People
Registered person unique reference number	RP528209
Telephone number	01268 553117
Date of previous inspection	14 September 2013

Information about this early years setting

BOSP Brighter Opportunities for Special People registered in 2009. The setting operates from a number of designated rooms within the Pioneer School in Basildon, Essex and is managed by a committee for children and young people with special educational needs and/or disabilities. The provision employs 45 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 or higher. The provision offers a Saturday club during school term times and opens from 10am to 3.30pm. During school holidays, the provision offer a holiday club and opens Monday to Friday from 10am to 3.30pm.

Information about this inspection

Inspector

Clair Stockings

Inspection activities

- The inspector held a meeting with the manager, chief executive officer, senior charity administrator and committee members. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector looked at areas of the host school used by the children and the resources available to them, including the swimming pool, main hall, sensory rooms and outdoors area.
- The inspector spoke to parents and reviewed written feedback provided to the organisation to take into account their views of the service they receive.
- The inspector discussed safeguarding, whistle-blowing, and behaviour management policies and procedures with the manager and staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
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